

WELCOME TO #WCETWEBCAST

November 14, 2018

The webcast will begin shortly.

There is no audio being broadcast at this time.

An archive of this webcast will be available on the SAN website next week.

YouTube URL: <https://youtu.be/Vyatc8Z3MwA>



**NC-SARA REPORTING
2018 FINDINGS
ENROLLMENT/OUT OF STATE LEARNING
PLACEMENTS**

November 14, 2018



WELCOME!

Use the question box for questions and information exchange.

Archive, PowerPoint, and Resources will be available next week on the SAN website.

PowerPoint can be downloaded in the handouts pane.

Follow the Twitter feed: #WCETWebcast.



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QUESTIONS FROM THE AUDIENCE

If you have a question during the presentation, please add your questions to the question box.

We will monitor the question box and have time for Q&A at the end of the presentation.





MODERATOR

Name: Cheryl Dowd

Title: Director, State Authorization Network (SAN)

Org: WCET

Name: Dan Silverman

Title: Assistant Director, State Authorization Network (SAN)

Org: WCET

PRESENTERS

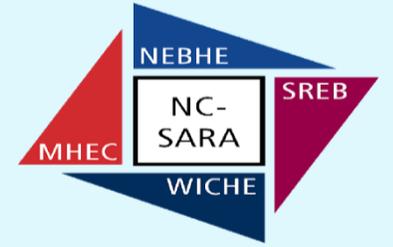


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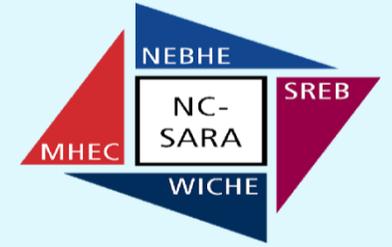
Agenda



- SARA Requirements
- History & Methodology
- Enrollment Report Finding
- Out-of-State Learning Placement Report Findings
- Reporting Requirements for 2019
- Questions from Audience

The reports are available at http://nc-sara.org/content/Data_Info

SARA Requirements



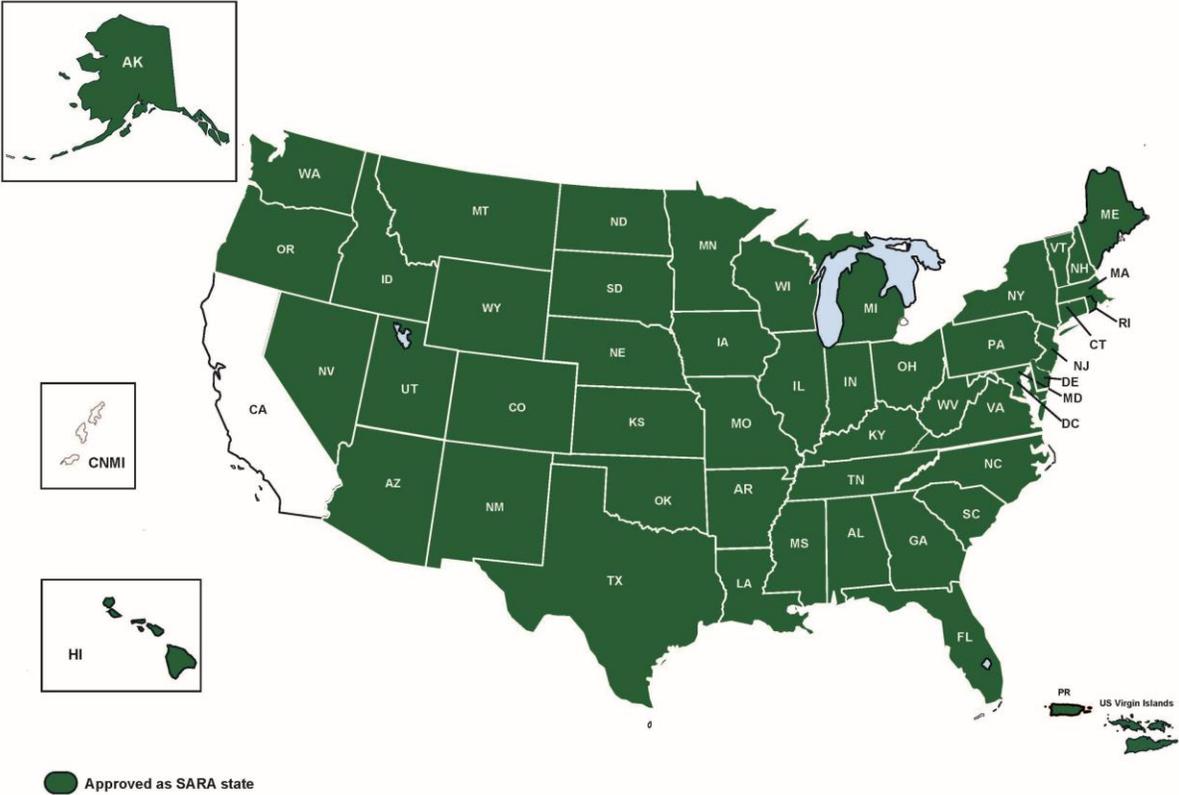
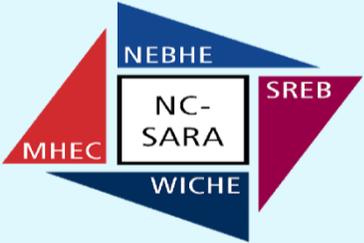
SARA a negotiated compromise

- Institutions' goals.
- Regulators' concerns.
- Others:
 - Accreditors.
 - Regional compacts.
 - National commission.

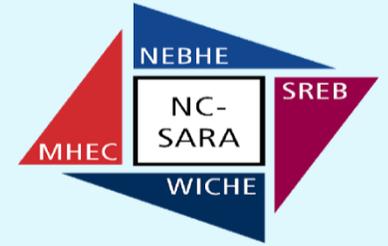


SARA Requirements

The Current SARA Landscape



Enrollment Report History & Methodology

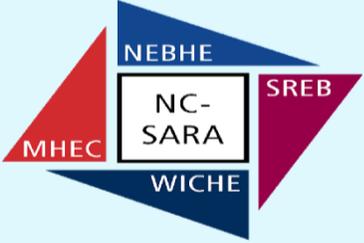


- 2016 Enrollment (Did not report cells smaller than 10)
- 2017 Enrollment
- 2018 Enrollment & Out-of-State Learning Placements

Timeline of Reporting Enrollment to IPEDS and NC-SARA:

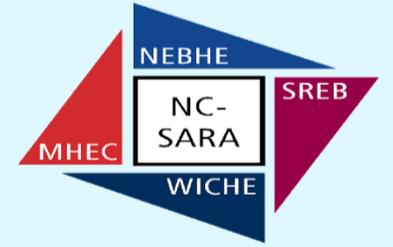
Fall 2015	Student Enrollment	Report to IPEDS	
Spring 2016			Report to NC-SARA
Fall 2016	Student Enrollment	Report to IPEDS	
Spring 2017			Report to NC-SARA
Fall 2017	Student Enrollment	Report to IPEDS	
Spring 2018			Report to NC-SARA

Enrollment Report Institutions Reporting

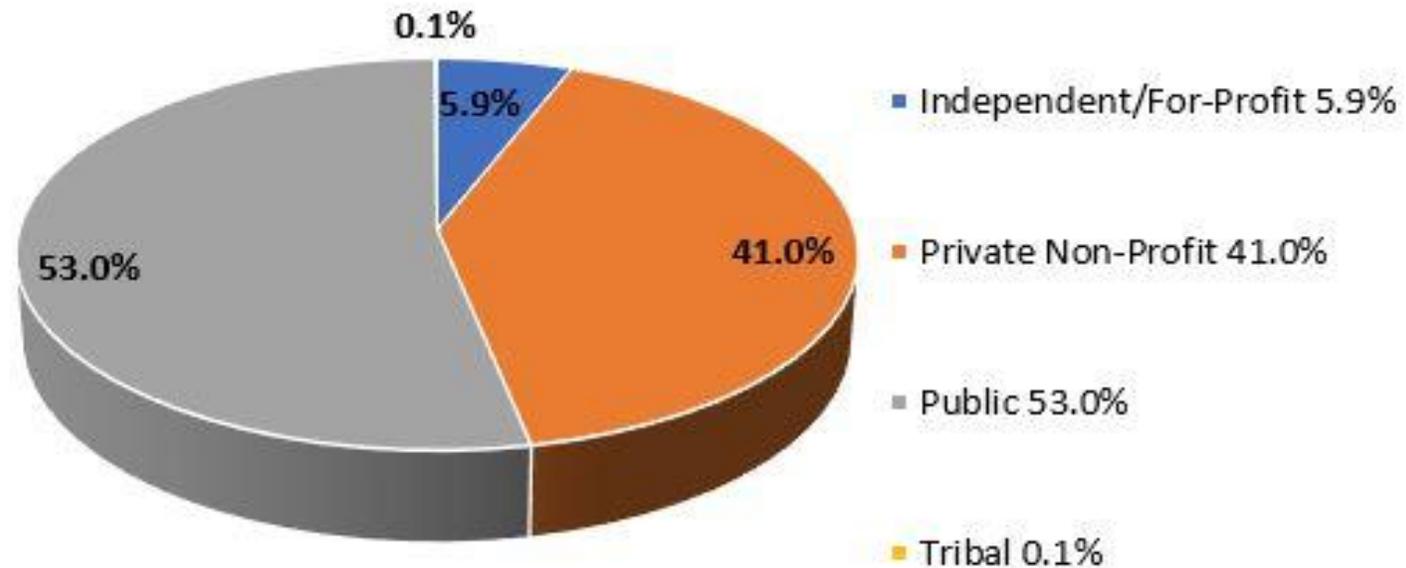


Year	Number of Institutions Operating Under SARA	Number of Institutions Reporting to NC-SARA	Number of Institutions Reporting Distance Education Enrollments
2017	1,494	1,477	1,394
2018	1,804	1,791	1,778
Increase	310	314	384

Enrollment Report Institutions by Sector

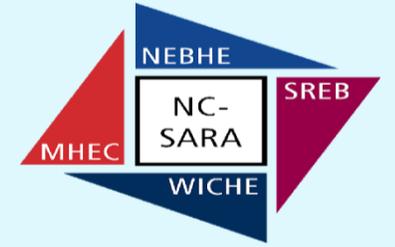


2018 Reporting Institutions by Sector

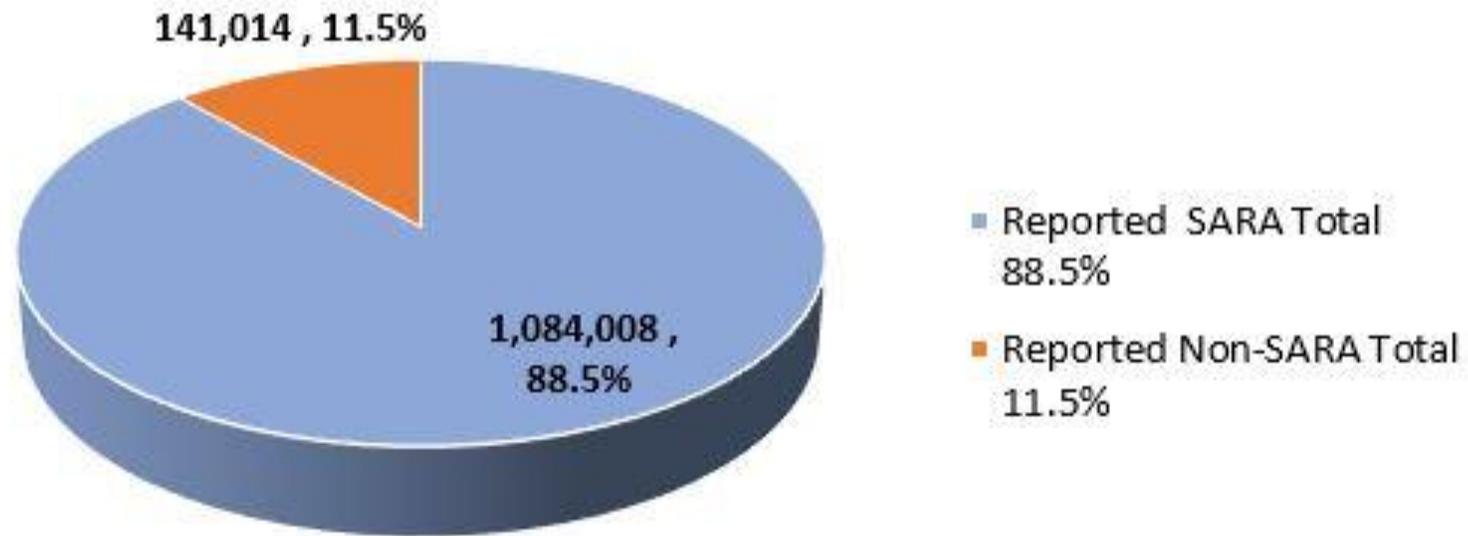


Enrollment Report

Reported SARA Enrollment

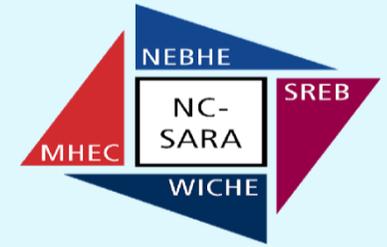


Reported SARA Enrollment

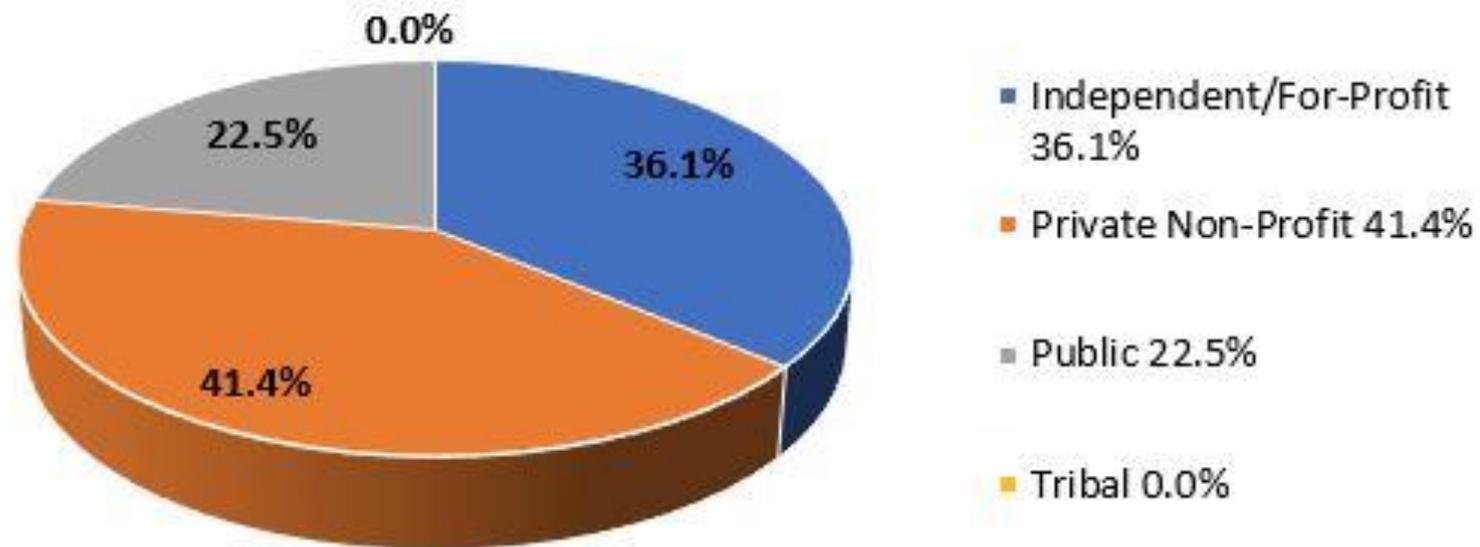


Enrollment Report

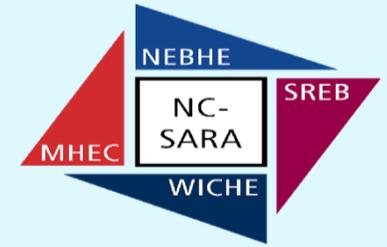
Reported Enrollment by Sector



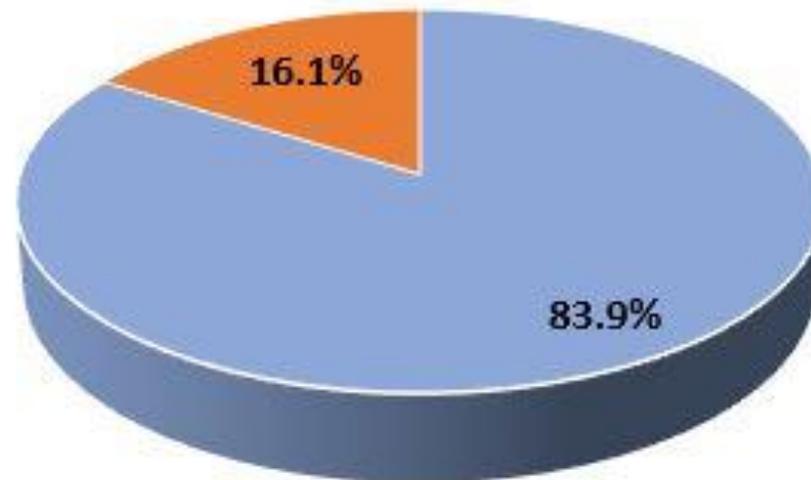
Reported Enrollment by Sector



Enrollment Report 2016 IPEDS Reporting



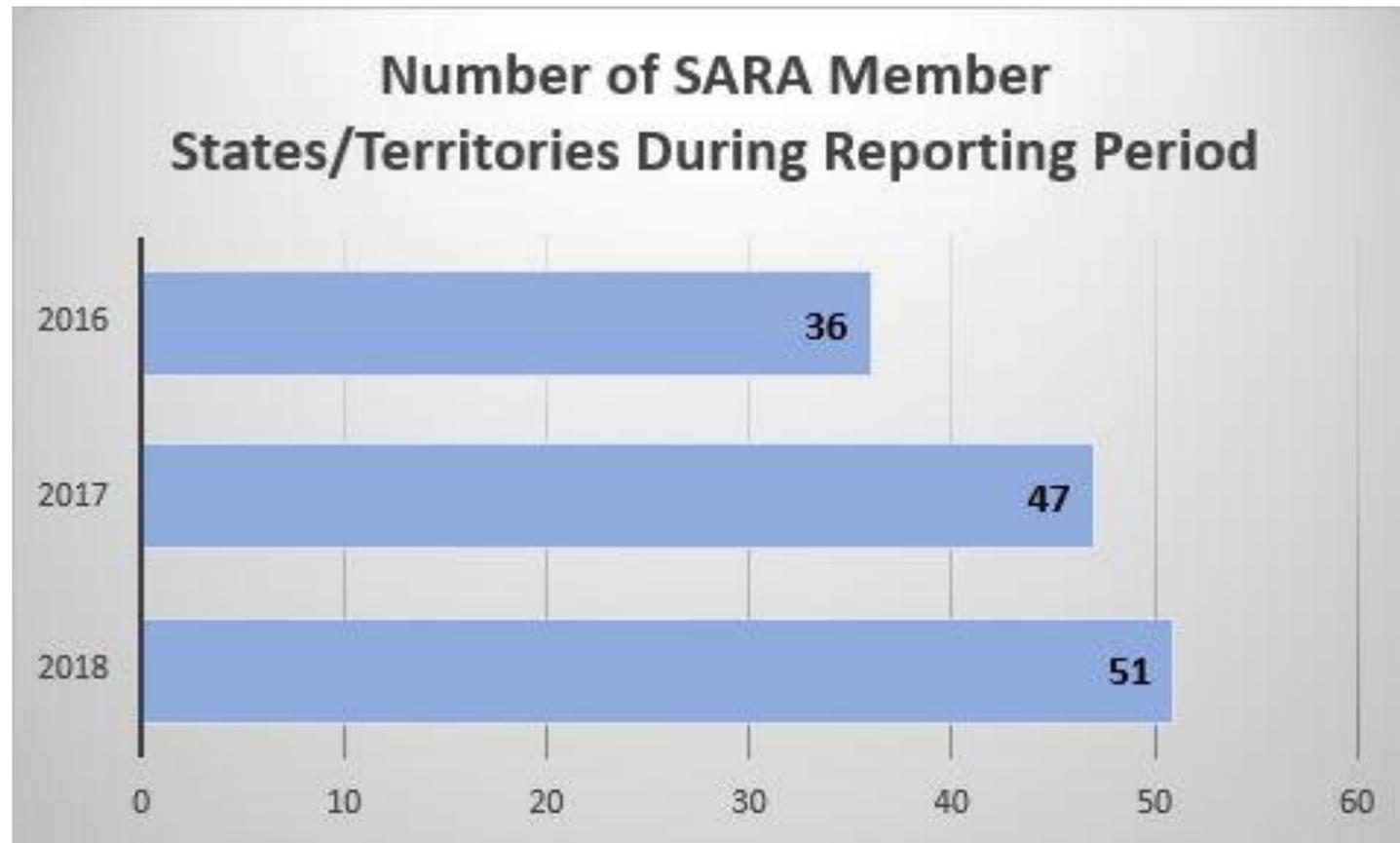
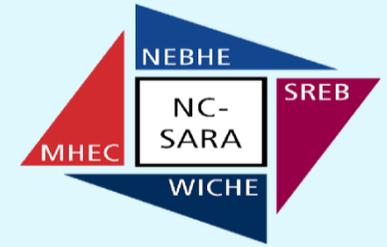
2016 IPEDS Public Institutions' Exclusively Distance Education Enrollment



- IPEDS Reported Enrollment Same State 83.9%
- IPEDS Reported Enrollment Other States 16.1%

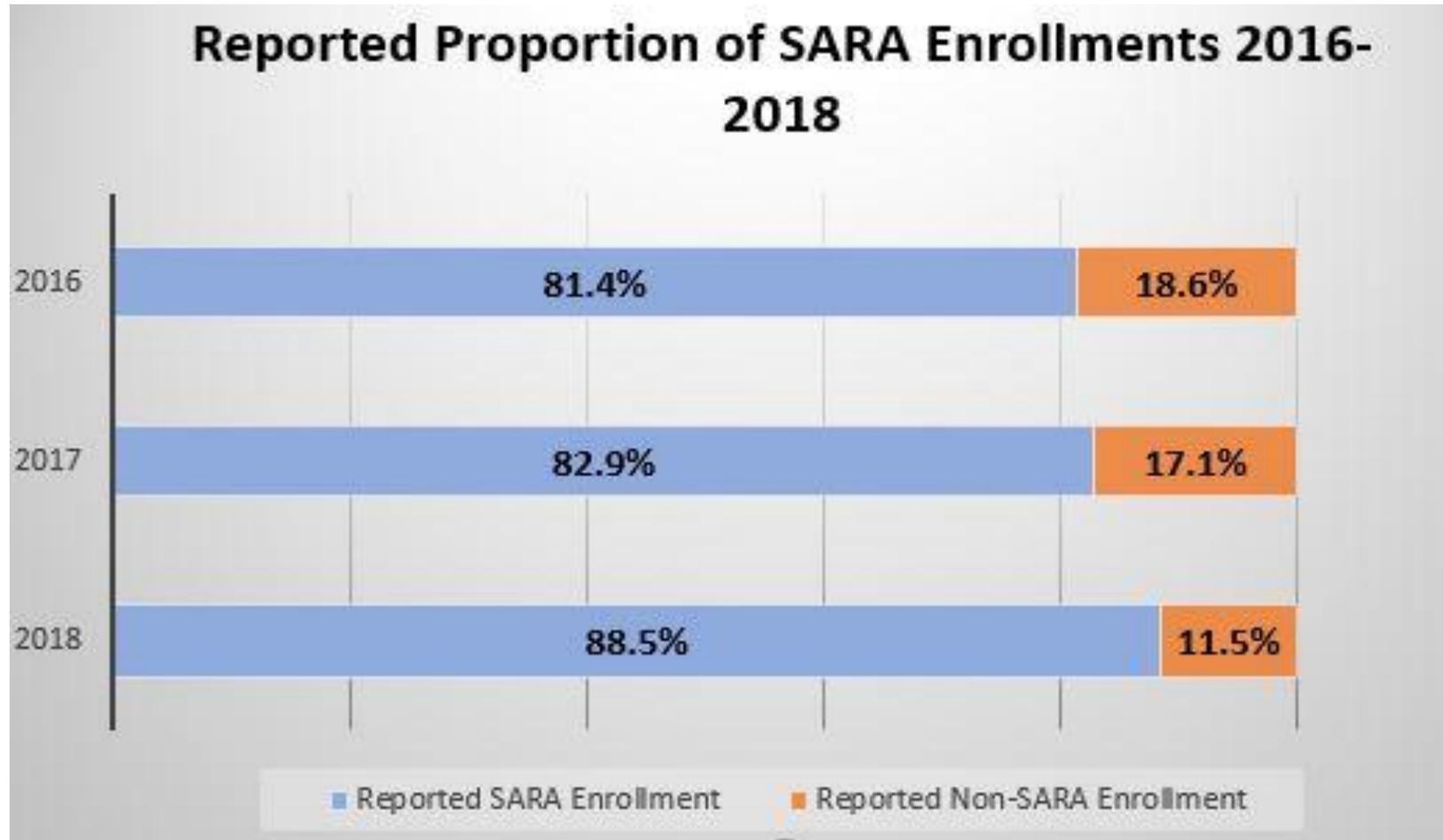
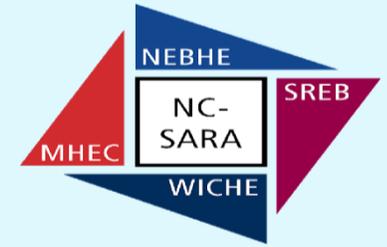
Enrollment Report

Data Trends: Spring 2016-Spring 2018

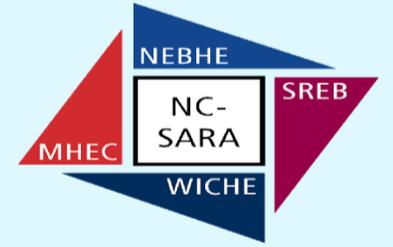


Enrollment Report

Data Trends: Spring 2016-Spring 2018



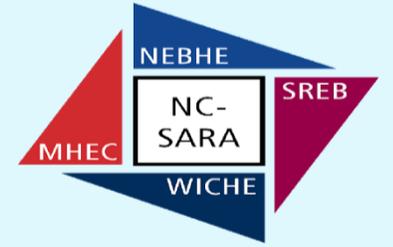
Enrollment Report Reporting Challenges



IPEDS Related Challenges:

- Conflict between IPEDS and institutional definitions of distance education course.
- Confusion about instructions to report in-state (home state) enrollment.
- Confusion about how to report military students (APO, etc.).
- Confusion about how to report enrollment in the U.S. territories.
- Inconsistent use of the “Other Location” field in the current NC-SARA survey.

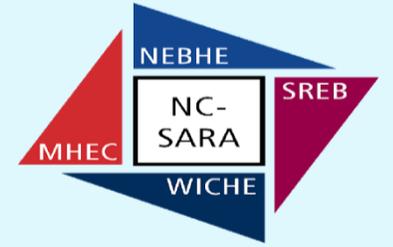
Enrollment Report Reporting Challenges



Other Reporting Challenges:

- Difficulty completing the NC-SARA survey accurately due to inconsistency in how data is displayed. (Alpha by name)
- Variation in institutions' enrollment patterns.
- Inability to capture summer enrollments.
- Some institutions deviate from the requested reporting strategy. (Cell size)

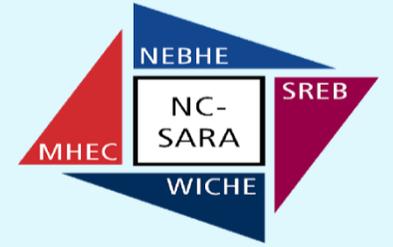
Out-of-State Learning Placement Report Background



What are Learning Placements?

Learning placements (e.g., clinical rotations, student teaching, internships, etc.) are important parts of many instructional programs. Though learning placements occur in a variety of disciplines, they are particularly common in certain fields, such as health-related disciplines and education. In addition, learning placements are often a required part of obtaining a degree and/or license to practice a profession.

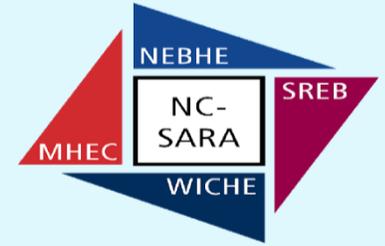
Out-of-State Learning Placement Report Background



Commitments made to State Regulators

- NC-SARA promised to create a process for collecting and reporting OOSLP similar to enrollment during the formation of SARA.
- Assists institutions to better attend to and meet professional licensure obligations.
- Helps institutional staff comply with federal regulations affecting participation in Title IV aid.

Out-of-State Learning Placement Report Classification of Instructional Programs



CIP 2000: List By Program Area (2-Digit CIP)

Select a Program Area

13) Education.

[Clear Page](#)

EDUCATION. Instructional programs that focus on the theory and practice of learning and teaching, and related research, administrative and support services.

13. EDUCATION. Instructional programs that focus on the theory and practice of learning and teaching, and related research, administrative and support services.

PSYCHOLOGY. (Report under 42. Series)

SOCIAL SCIENCES. (Report under 45. Series)

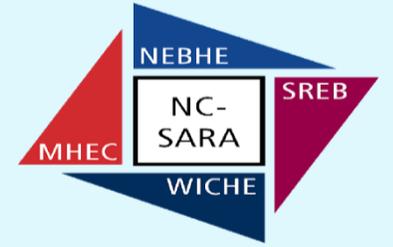
13.01 Education, General. Instructional content is defined in code 13.0101.

13.0101 Education, General. A program that focuses on the general theory and practice of learning and teaching; the basic principles of educational psychology; the art of teaching; the planning and administration of educational activities; school safety and health issues; and the social foundations of education. ([Occupational Crosswalk](#))

13.02 Bilingual, Multilingual, and Multicultural Education. Instructional content for this group of programs is defined in codes 13.0201- 13.0299.

13.0201 Bilingual and Multilingual Education. A program that focuses on the design and provision of teaching and other educational services to bilingual/bicultural children or adults, and/or the design and implementation of educational programs having the goal of producing bilingual/bicultural individuals. Includes preparation to serve as teachers and administrators in bilingual/bicultural education programs. ([Occupational Crosswalk](#))

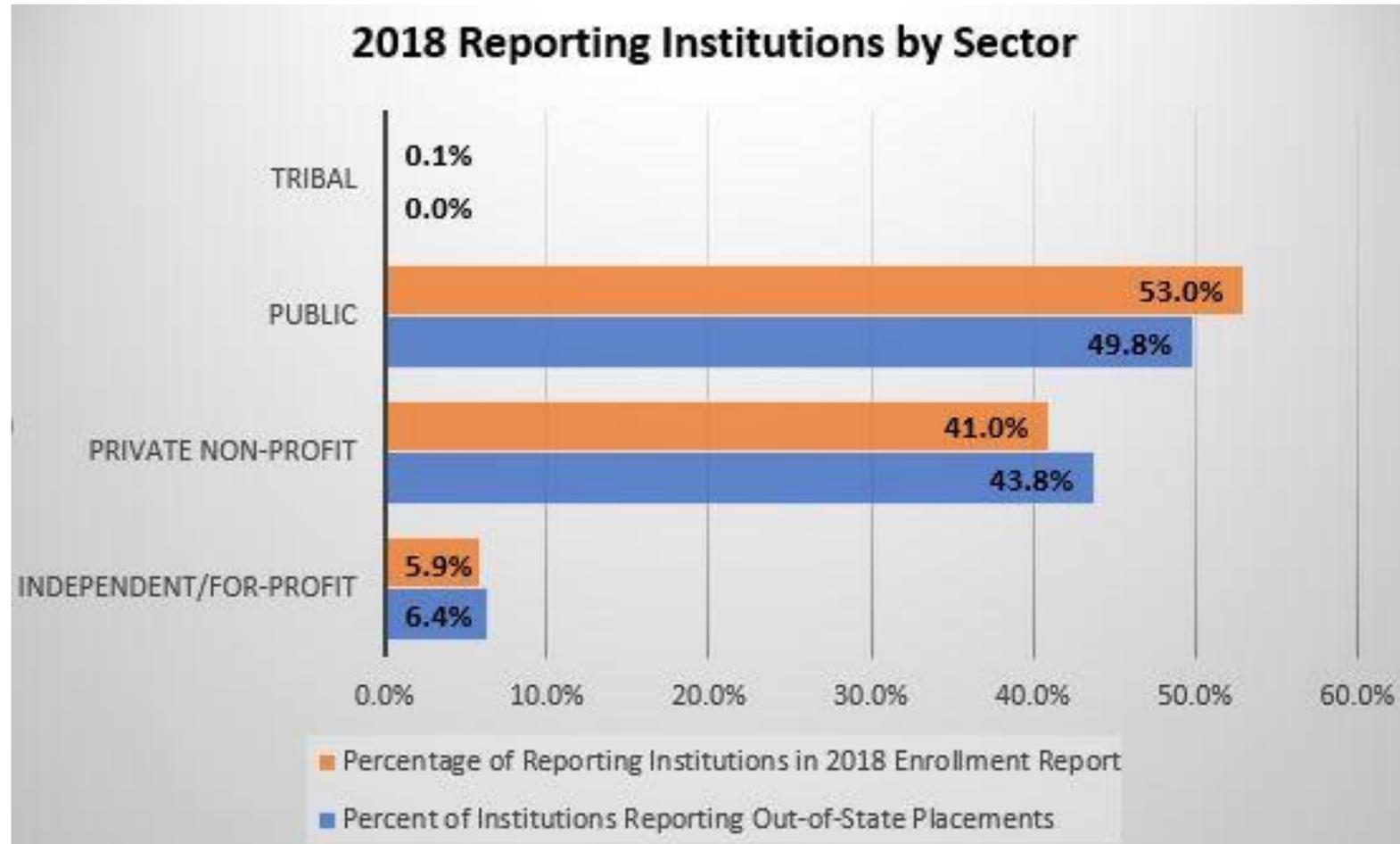
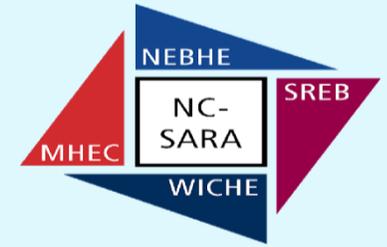
Out of State Learning Placement Report Pilot Year Findings



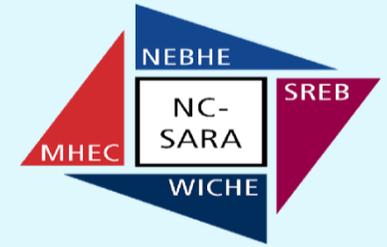
Summary:

- 297 institutions reported student placements:
 - 16% of SARA participating institutions reported.
 - 25% of those who reported – were SAN members.
- 32,931 total placements reported.
- We got a lot of feedback.
 - Comments have been incorporated into recommendations for next year.
- Transparency in reporting OOSLP has long been a goal.
- It was a successful Pilot.

Out-of-State Learning Placement Report Pilot Year Findings

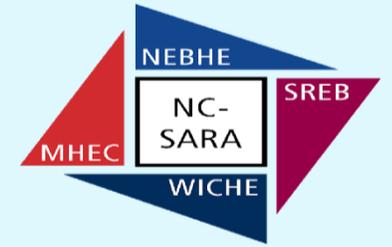


Out-of-State Learning Placement Report OOSLP & Enrollment Pilot Year Findings

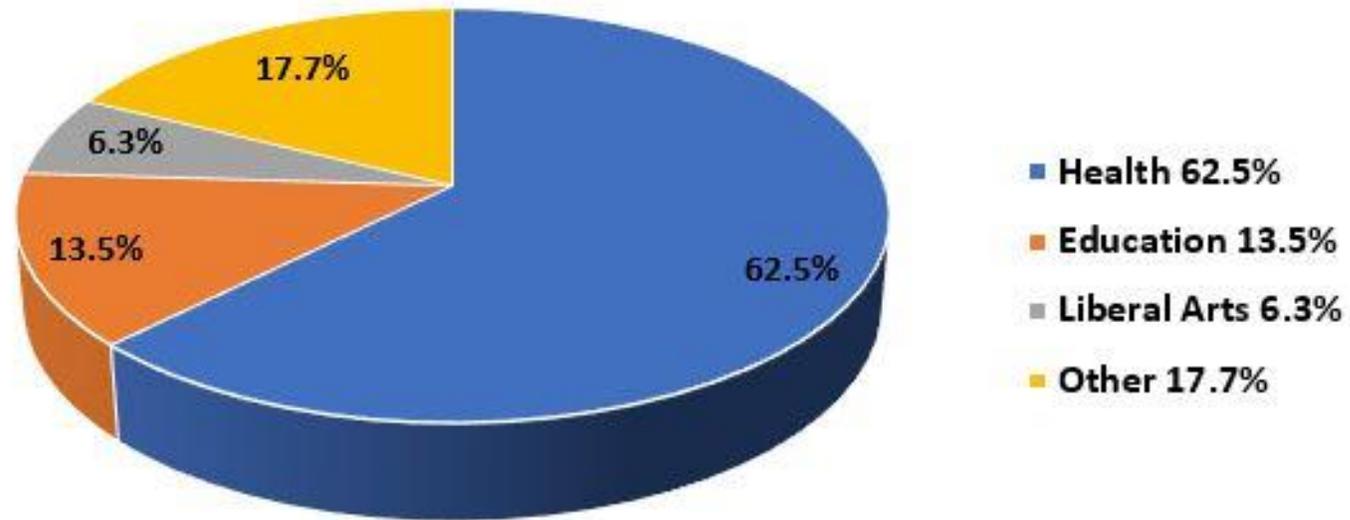


Sector	Number of Institutions Reporting OOSLP	% of Total Institutions Reporting OOSLP	Number of Institutions Reporting Enrollment	% of Total Institutions Reporting Enrollment
Tribal	0	0.0%	2	.1%
Public	148	49.8%	950	53.0%
Private Non-Profit	130	43.8%	735	41.0%
Independent For-Profit	19	6.4%	104	5.9%
Total	297	100.0%	1,791	100.0%

Out-of-State Learning Placement Report Pilot Year Findings



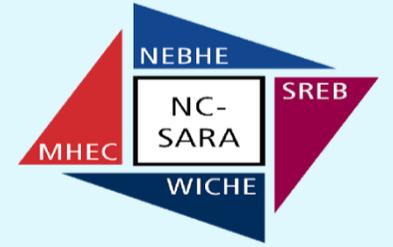
Out-of-State Learning Placements Reported



Out-of-State Learning Placement Report Recommendations



- Evaluate the format and usability of the online survey form.
- Change the language of the form to match the NCES language used. (CIP Program Area)
- Communicate how to ‘save’ more prominently in the instructions and/or on the form itself.
- Keep the Comments field.
- Review the communications provided to participating institutions for consistency, clarity and usability.



Reporting Requirements for 2019

- Out-of-State Learning Placement reporting will be required.
- In-State Enrollment will be required.
- Timing of Reporting Window may shift.



QUESTIONS FROM THE AUDIENCE



CONTACT INFORMATION

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Webcast: SANSational Award Winners Part 1- Licensure Programs November 28, 2018

**Time: 2:00PM ET, 1:00PM CT, 12:00PM MT, 11:00AM PT,
10:00AM AT**

Award winners from Mount Saint Mary's University and the University of Phoenix will share their exceptional processes to manage Licensure Programs!

[Register Here!](#)

WCET/SAN Basics Workshop March 6-7, 2019 Arlington, VA

**(Washington DC Metro Area)
Workshop: UVA Darden Sands Center
Hotel: Key Bridge Marriott**

[Register Here!](#)





ADDITIONAL INFORMATION AND RESOURCES

Access to the resources discussed during this webcast, including the archive, will be available next week on the SAN Website.

[Resources: Past Webinars](#)

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