

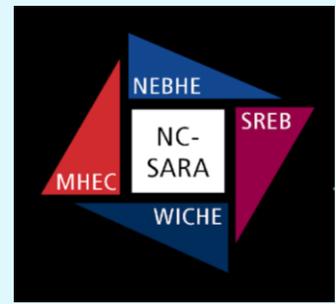
## **Welcome to the NC-SARA Webinar: 2020 Data Reporting: Enrollment & Out-of-State Learning Placements**

**April 2, 2020**

The webinar will begin shortly.  
There is no audio being broadcast at this time.

An archive of this webinar will be available on the  
NC-SARA website next week.

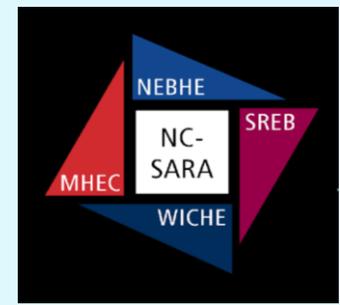
# Welcome



- Please use the Q&A icon for questions.
- The PowerPoint and any other resources will be available next week.
- The Webinar will be recorded and available on the NC-SARA Website.



**Nick Ortiz**  
Student and Institution  
Support Technical  
Specialist  
NC-SARA

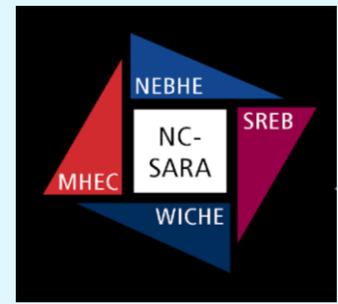


# How to Ask Questions



- If you have a question during the presentation, please click on Q&A and type your question in the Q&A box.
- We will monitor the Question and Answer box throughout the presentation.
- We will have time for Q&A.

# Presenters



## **Lori Williams, Ph.D.**

President & Chief Executive Officer  
NC-SARA



## **Marianne Boeke, Ph.D.**

Director, Policy Research & State Support  
NC-SARA

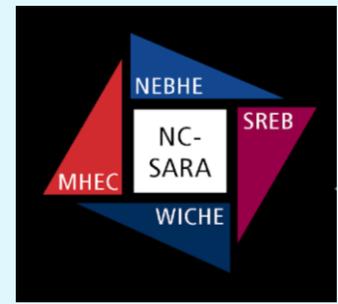


## **Terri Taylor Straut, MBA**

CEO & Solution Architect  
Ascension Consulting Group

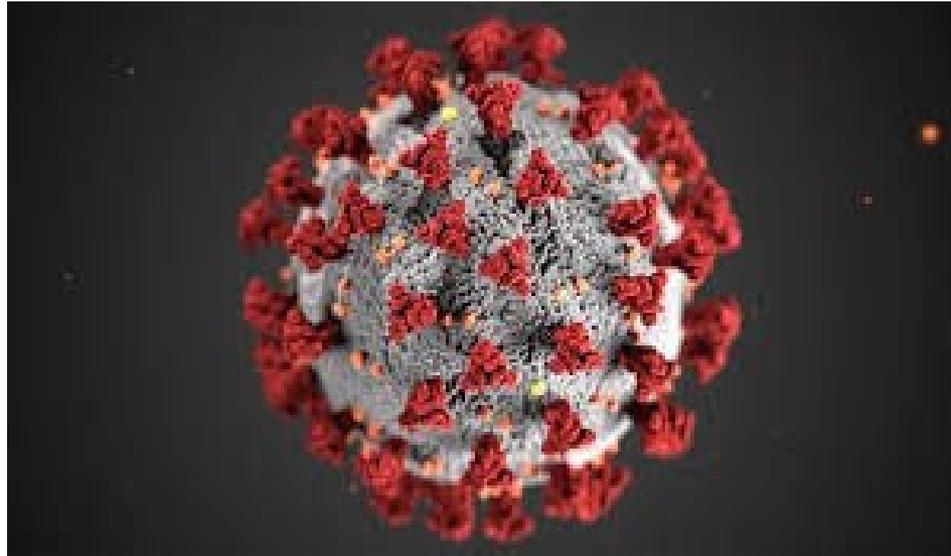
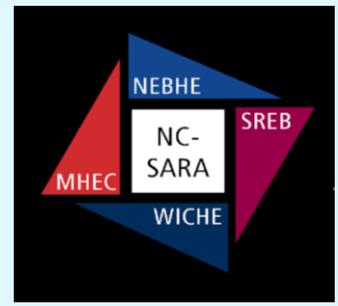


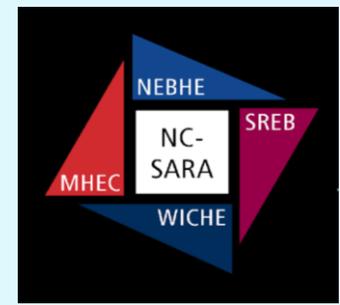
# Agenda



- Welcome, NC-SARA Update & Reporting Resources.
- 2019 Data Overview.
- What's Notable for 2020 Reporting.
- Enrollment Reporting.
  - Questions on Enrollment Reporting.
- OOSLP Reporting.
  - Questions on Enrollment Reporting.
- Wrap Up & Discussion.

# NC-SARA Update On COVID-19





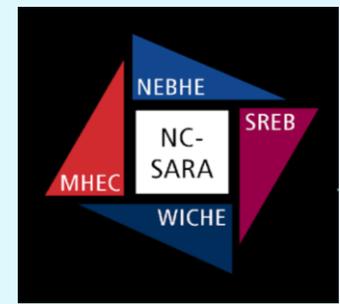
# Data Reporting Resources

## 2020 Data Reporting Resources.

- <https://nc-sara.org/data>
- 2020 Data Reporting Handbook.
  - [https://nc-sara.org/sites/default/files/files/2020-03/2020\\_DataReportingHandbook\\_FINAL.pdf](https://nc-sara.org/sites/default/files/files/2020-03/2020_DataReportingHandbook_FINAL.pdf)
- 2020 Sample Placement Reporting Matrix.
  - Download csv file from 2020 Data Resources page
- 2020 Data Sharing Agreement.
  - [https://nc-sara.org/sites/default/files/files/2020-02/NC-SARA\\_Spring\\_2020\\_DSA\\_FINAL.pdf](https://nc-sara.org/sites/default/files/files/2020-02/NC-SARA_Spring_2020_DSA_FINAL.pdf)

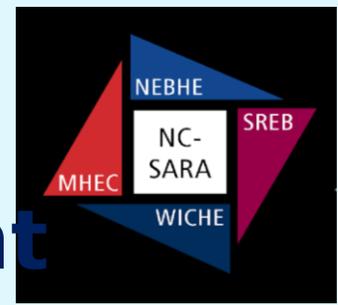
# SARA Overview

## Institutions Reporting

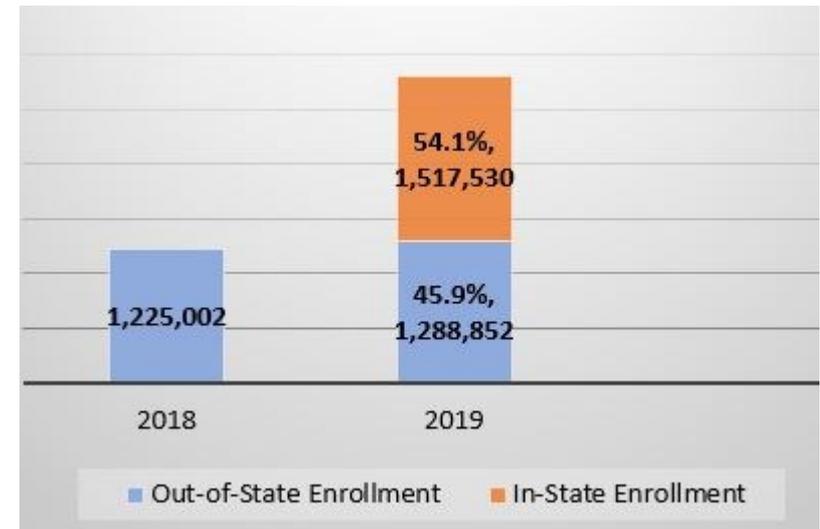
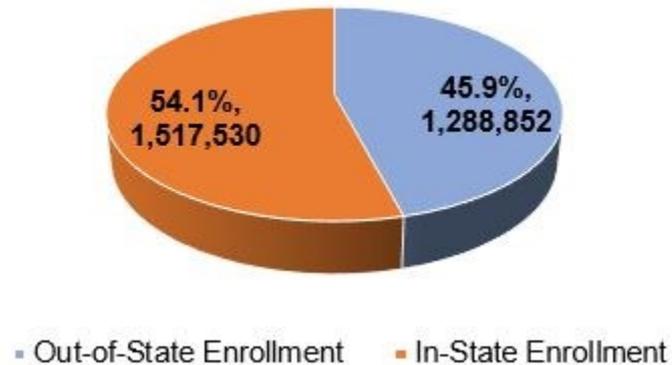


Year	Number of Institutions Operating Under SARA	Number of Institutions Reporting to NC-SARA	Response Rate
2016	867	846	97.6%
2017	1,494	1,477	98.9%
2018	1,804	1,791	99.3%
2019	1,969	1,960	99.5%

**THANK YOU**

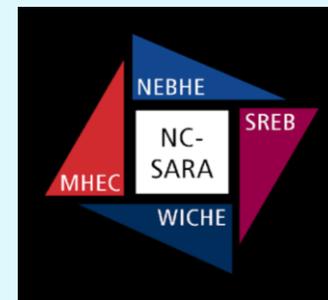


# 2019 Total Reported Enrollment

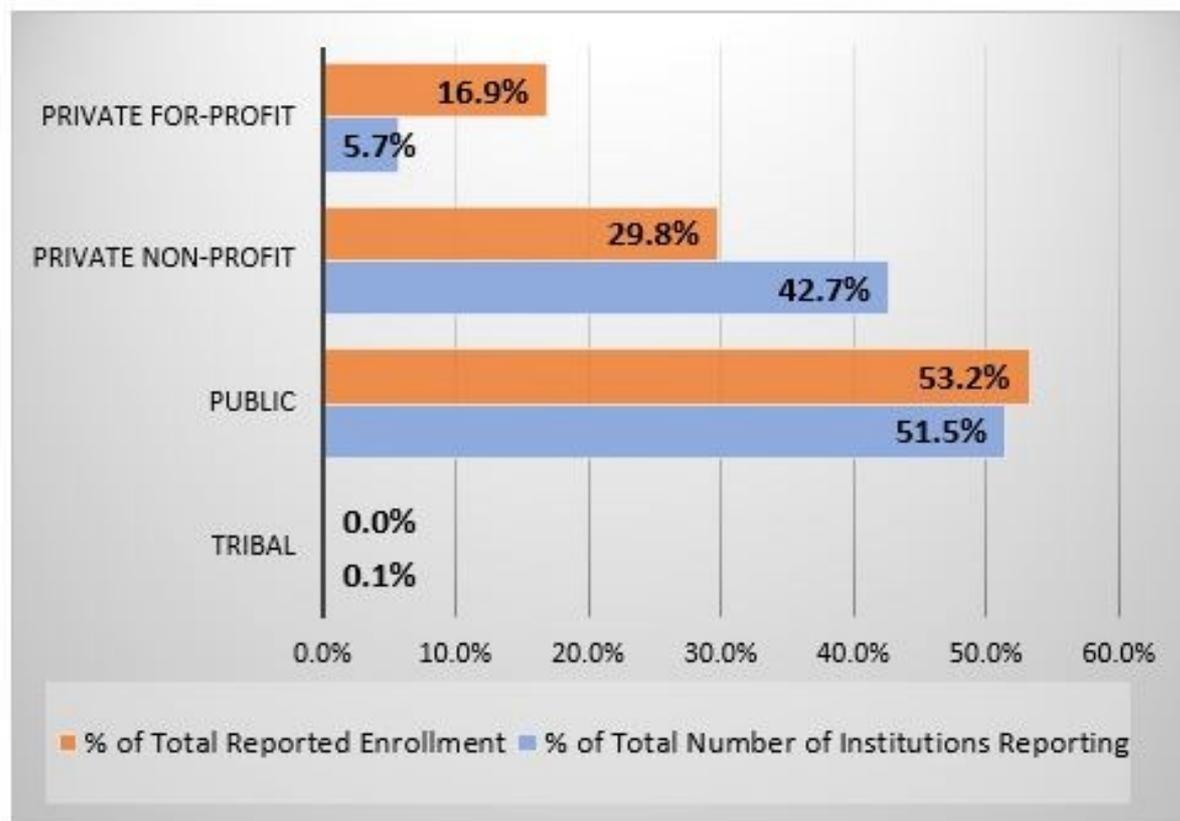


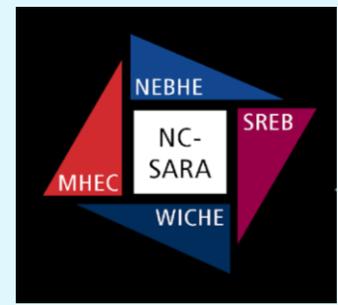
Total Enrollment with In-State = 2,806,382

# 2019 Reporting Institutions & Total Enrollment by Sector

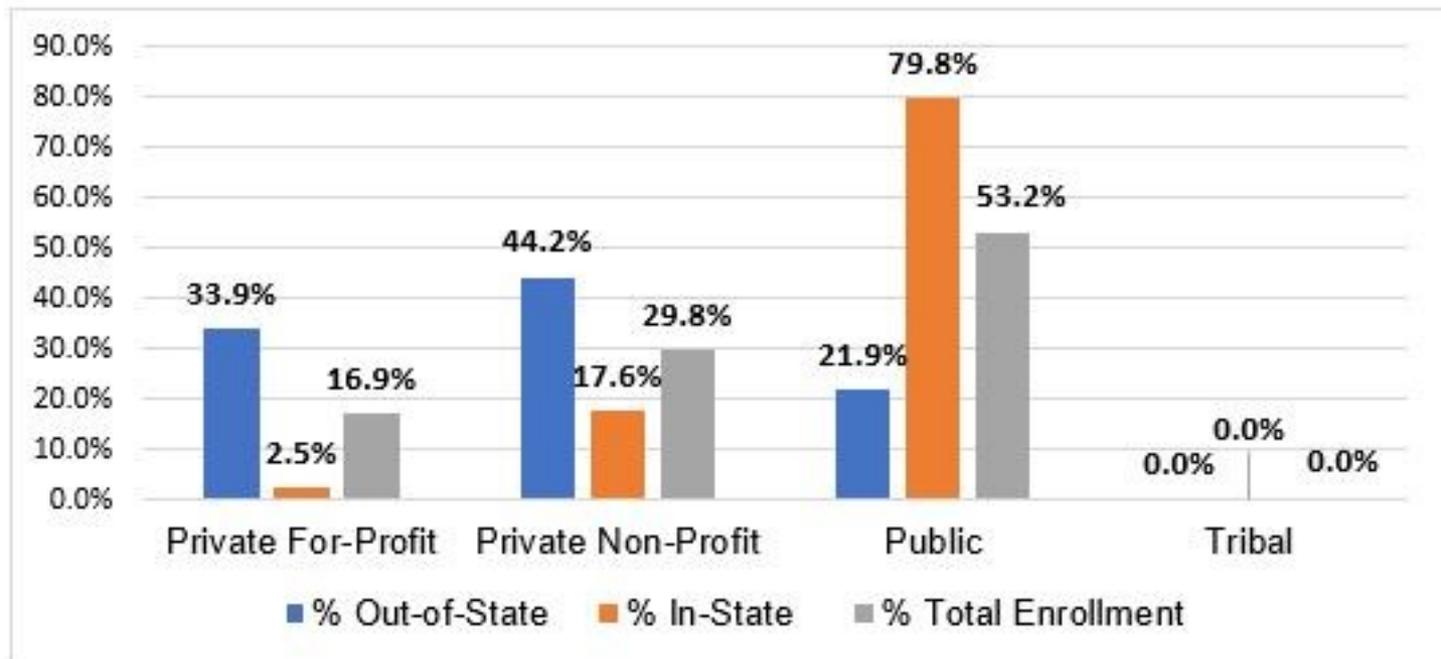


(with in-state enrollment)

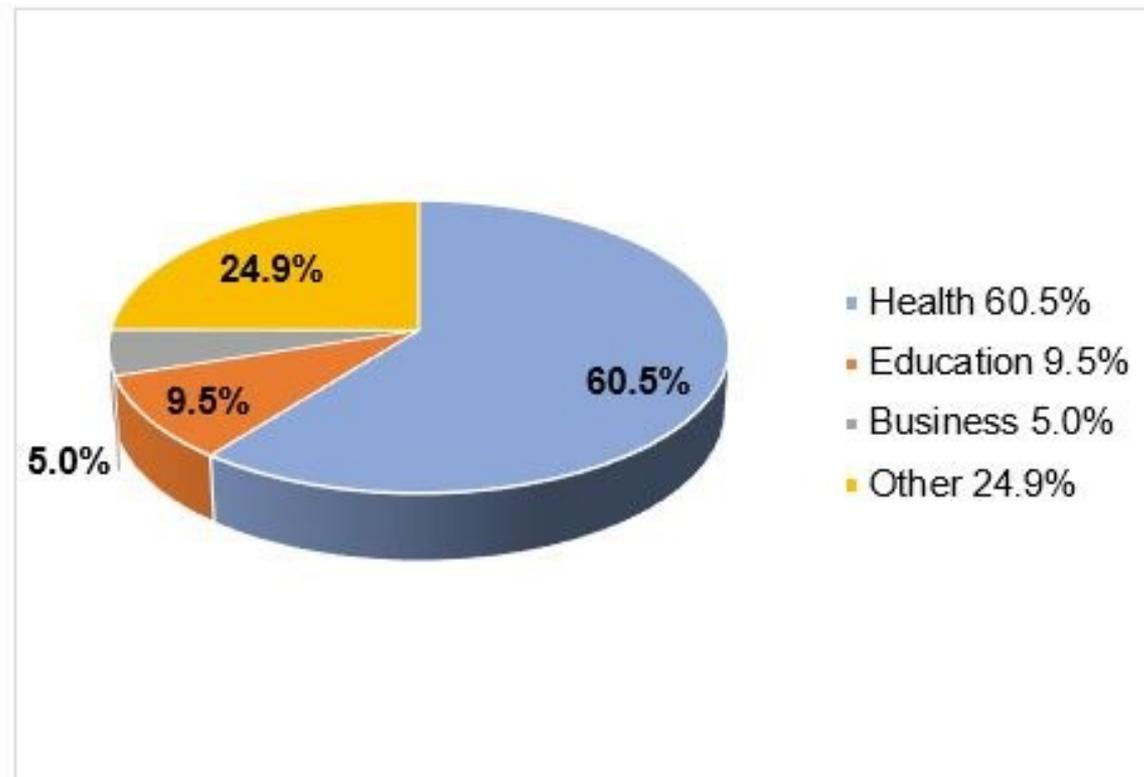
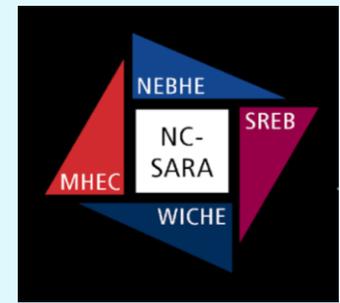




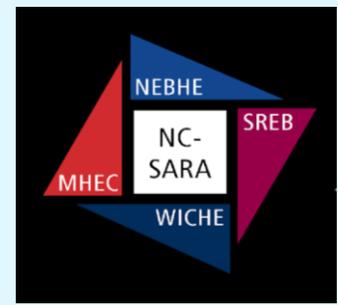
# Reported Enrollment by Sector



# 2019 Out-of-State Learning Placements Reported

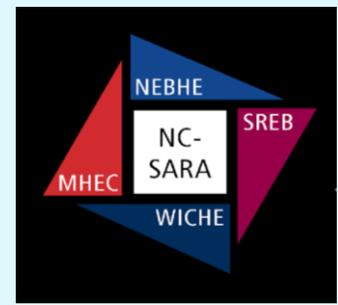


Total Reported OOSLP = 239,955



# What's Notable?

- Be sure to complete both online surveys—**two tabs**, one for Enrollment and one for OOSLP.
- Report Out-of-State Learning Placements (OOSLP)—**for on-campus and online students.**
- OOSLP Criteria refined for clarity.
- Use Comments Fields to Report Anomalies and/or Concerns.
- Reporting Window: **May 15 -June 15, 2020.**



# Two Online Survey Tabs

Enrollments

Out-of-State Learning Placements (OOSLP)

Reporting Period ⓘ

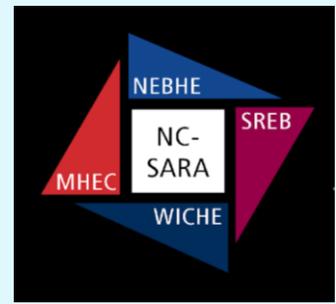
2019 - 2020 ▼



NC-SARA 2019-2020 Annual Enrollment Reporting

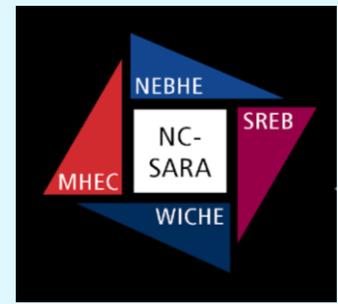
Previous

# Enrollment Reporting



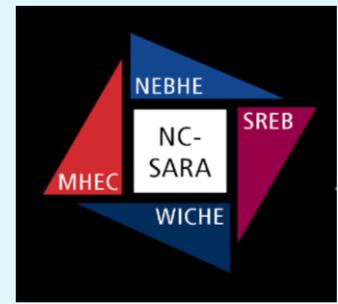
## Three general points of guidance:

1. Report enrollments as you do to IPEDS including associated definitions, etc.;
2. Enlist the help of the person who does your institution's reporting to IPEDS (because they are intimately familiar with the world according to IPEDS'); and
3. If in doubt, use your best professional judgment, exercised within the spirit and intent of SARA.



# Enrollment Reporting

- Determine **Who** will coordinate reporting internally.
  - ✓ **All** active SARA contacts will receive an e-mail notice and confirmations as reporting is submitted
  - ✓ One Link with 2 Tabs--Enrollment & OOSLP online reporting forms



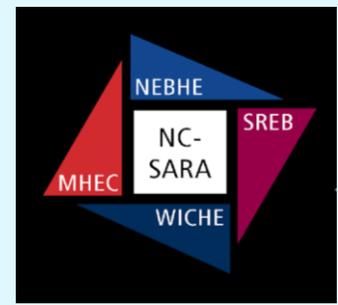
# Enrollment Reporting

## SARA State & Territories

[Previous](#)

SARA States Total Enrollments - 0

Alabama (AL) <input type="text"/>	Alaska (AK) <input type="text"/>	Arkansas (AR) <input type="text"/>
Arizona (AZ) <input type="text"/>	Colorado (CO) <input type="text"/>	Connecticut (CT) <input type="text"/>
District of Columbia (DC) <input type="text"/>	Delaware (DE) <input type="text"/>	Florida (FL) <input type="text"/>
Georgia (GA) <input type="text"/>	Hawaii (HI) <input type="text"/>	Iowa (IA) <input type="text"/>
Idaho (ID) <input type="text"/>	Illinois (IL) <input type="text"/>	Indiana (IN) <input type="text"/>
Kansas (KS) <input type="text"/>	Kentucky (KY) <input type="text"/>	Louisiana (LA) <input type="text"/>

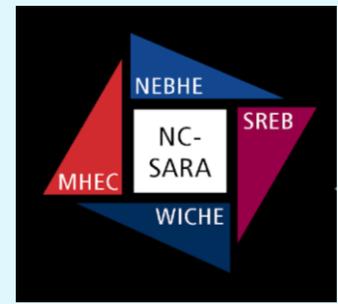


# Enrollment Reporting

## NON-SARA States and Territories

NON-SARA States and Territories Total Enrollments - 0

American Samoa (AS)	California (CA)	Guam (GU)
<input type="text"/>	<input type="text"/>	<input type="text"/>
Marshall Islands (MH)	Federated States of Micronesia (FM)	Northern Mariana Islands (CNMI)
<input type="text"/>	<input type="text"/>	<input type="text"/>
Palau (PW)		
<input type="text"/>		

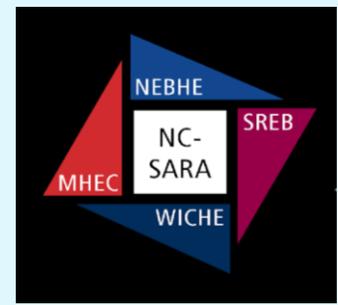


# Enrollment Reporting

## Comments Field

Comments

**Note:** Please do not use this field to ask questions or update your institution's contact information.



# Enrollment Reporting

## Confirmation and Authorization

### Confirmation and Authorization

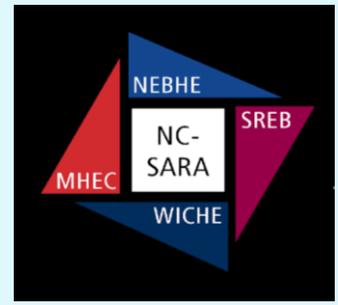
OPEID	00135000
* Name	<input type="text"/>
Title	<input type="text"/>
* Email	<input type="text"/>
IPEDS Institution Number (Unit ID)	<input type="text"/>
Sector	Public ▼
* If this report included branch campus activity select Yes below	
Not applicable, we have no branch campuses ▼	
<input type="checkbox"/> I Agree	By checking this box, your institution agrees to 1) the terms noted in the published NC-SARA Data Sharing Agreement, found here and 2) I understand that by leaving a field blank I acknowledge that the value will be read as zero.

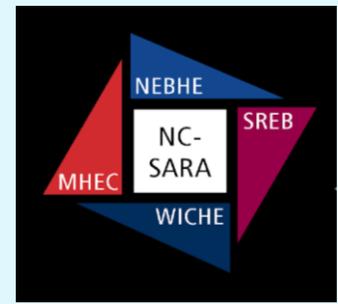
Save and Return

Save and Submit

Note: If you need to make a change once you've submitted data, email [data@NC-SARA.org](mailto:data@NC-SARA.org)

# Questions About Enrollment



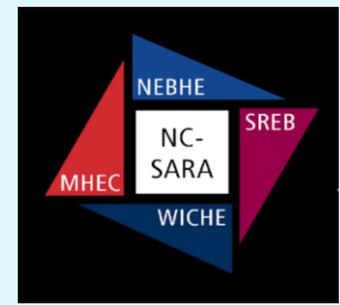


# OOSLP Reporting

## Learning Placements Examples:

- Clinical Rotations
- Student Teaching
- Internships
- **Report on-ground and online student OOSLP. All activity across state lines.**
- **OOSLP Does NOT include In-State.**
- Most often in health-related disciplines and Education, they are often a required part of obtaining a degree and/or license to practice a profession.

# OOSLP Reporting CIP Codes



- Classification of Instructional Programs (CIP) is to provide a taxonomic scheme that supports the accurate tracking, assessment, and reporting of fields of study and program completion activity.
- Use the new 2020 CIP Codes for reporting.  
<https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=56>
- NC-SARA uses the 47 two-digit CIP codes that represent program areas.

# OOSLP Reporting CIP Code Example



13) EDUCATION.

13.01) Education, General.

[13.0101\) Education, General](#)

13.02) Bilingual, Multilingual, and Multicultural Education.

- [13.0201\) Bilingual and Multilingual Education](#)
- [13.0202\) Multicultural Education](#)
- [13.0203\) Indian/Native American Education](#)
- [13.0299\) Bilingual, Multilingual, and Multicultural Education, Other](#)

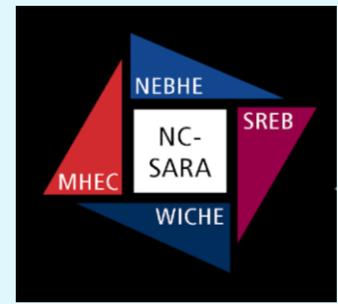
13.03) Curriculum and Instruction.

[13.0301\) Curriculum and Instruction](#)

13.04) Educational Administration and Supervision.

- [13.0401\) Educational Leadership and Administration, General](#)
- [13.0402\) Administration of Special Education](#)
- [13.0403\) Adult and Continuing Education Administration](#)
- [13.0404\) Educational, Instructional, and Curriculum Supervision](#)
- [13.0406\) Higher Education/Higher Education Administration](#)
- [13.0407\) Community College Administration](#)
- [13.0408\) Elementary and Middle School Administration/Principalship](#)
- [13.0409\) Secondary School Administration/Principalship](#)
- [13.0410\) Urban Education and Leadership](#)
- [13.0411\) Superintendency and Educational System Administration](#)
- [13.0412\) International School Administration/Leadership](#)
- [13.0413\) Education Entrepreneurship](#)
- [13.0414\) Early Childhood Program Administration](#)

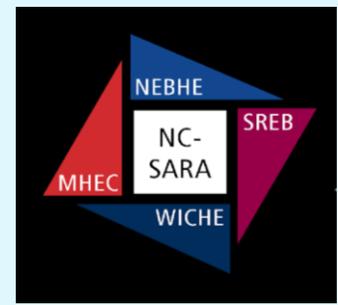
# OOSLP Reporting



## Where are these numbers kept on campus?

- In the academic departments that have learning placements.
- Start with Institutional Research.
- *Document your approach to ensure consistency each year.*

# Criteria for Inclusion in OOSLP Reporting

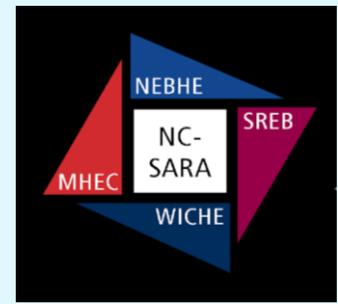


1. The placement started between January 1, 2019, and December 31, 2019;
2. The placement is outside the “home state” of the SARA institution;
3. The placement involves the physical presence of the student at the out-of-state location(s);
4. One or more of the following is true:
  - a) The placement is an activity required for degree completion;
  - b) The placement is an activity required for professional licensure;
  - c) The placement is offered for credit;
  - d) The placement is offered for a fee.

Placements that meet the above criteria should be reported as follows:

- Report unduplicated headcounts:
  - Disaggregate by two-digit CIP code;
  - Disaggregate by the state in which the placement was made.

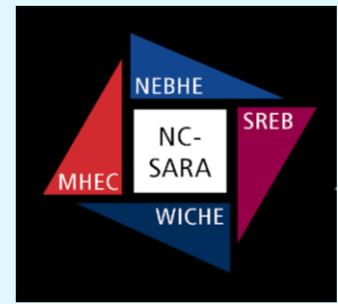
# OOSLP Reporting Example 1:



Three University of Texas at El Paso (UTEP) nursing students each do a single clinical rotation at each of two hospitals in Las Cruces, New Mexico, and one rotation at a hospital in Phoenix, Arizona.

UTEP would report **three** placements in New Mexico and **three** placements in Arizona, all under CIP code 51, Health Professions and Related Programs.

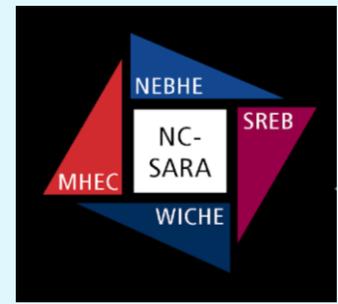
# OOSLP Reporting Example 2:



A student at University of Colorado at Denver (UCD) participated in an OOSLP in spring 2019 under CIP code 13 in Arkansas; this same student then participated in another OOSLP in fall 2019 under CIP code 46 in Washington.

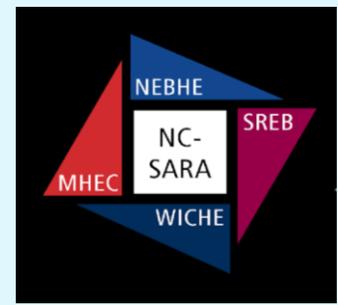
UCD would report **two** placements, one in each state. If both learning placements were in the same state, both placements would be reported, one under each CIP Code.

# A Note on Reporting Liberal Arts:



Unless your institution has a different schema, all majors related to Liberal Arts should be reported as Liberal Arts and Sciences, General Studies and Humanities (24).

If your institution does report Liberal Arts courses using a different method, use it and document your process for consistency in reporting from year to year.



# OOSLP Reporting

## Online Survey Tab

Enrollments

Out-of-State Learning Placements (OOSLP)

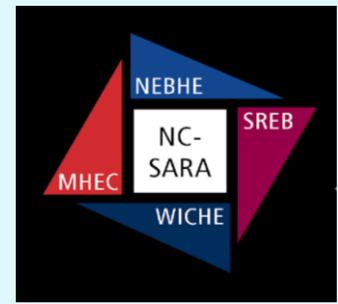
Reporting Period ⓘ

2019 - 2020 ▼



NC-SARA 2019-2020 Annual Enrollment Reporting

Previous



# OOSLP Reporting

## Initial Reporting Screen

Enrollments | Out-of-State Learning Placements (OOSLP)

Reporting Period <sup>i</sup>  
2019 - 2020



NC-SARA 2019-2020 Annual Out-of-State Learning Placement (OOSLP) Reporting

[Previous](#) [Next](#)

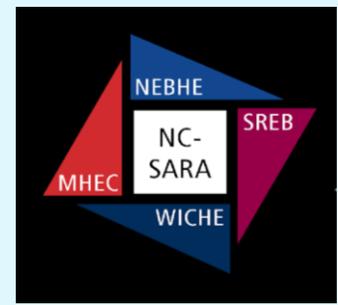
This institution has zero out-of-state placements to report

CIP Type	State/District/Territory	OOSLP Count	Remove
Select CIP Type	Select State		x

Total OOSLP Enrollments 0

[Save](#) [+ Add another CIP/State](#)

[Previous](#) [Next](#)



# OOSLP Reporting

## Data Entry Screen with Data

Previous

Next

This institution has zero out-of-state placements to report

CIP Type	State/District/Territory	OOSLP Count	Remove
01) Agriculture, Agriculture Operator	AK - Alaska	10	X
03) Natural Resources and Conservati	CO - Colorado	12	X

Total OOSLP Enrollments 22

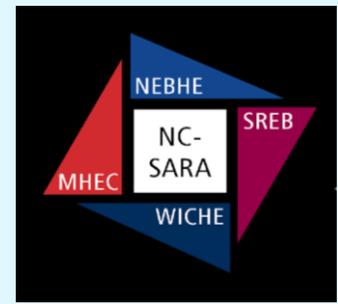
Save

+ Add another CIP/State

Previous

Next

Note: If there are no OOSLP to report, use the check box at the top of the form.

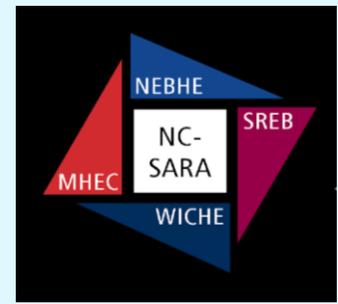


# OOSLP Reporting

## Comments Field

Comments

Note: Please do not use this field to ask questions or update your institution's contact information.



# OOSLP Reporting

## Confirmation and Authorization

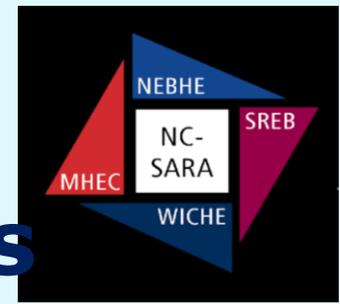
### Confirmation and Authorization

OPEID	00135000
* Name	<input type="text"/>
Title	<input type="text"/>
* Email	<input type="text"/>
IPEDS Institution Number (Unit ID)	<input type="text"/>
Sector	Public ▼
* If this report included branch campus activity select Yes below	
Not applicable, we have no branch campuses ▼	
<input type="checkbox"/> I Agree	By checking this box, your institution agrees to 1) the terms noted in the published NC-SARA Data Sharing Agreement, found here and 2) I understand that by leaving a field blank I acknowledge that the value will be read as zero.

Save and Return

Save and Submit

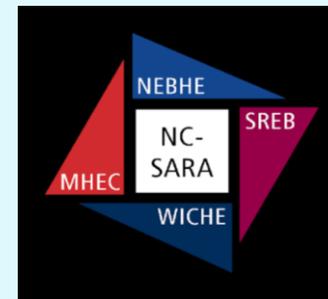
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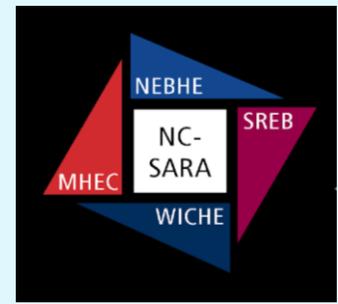


# Frequently Asked Questions

- What if my institution doesn't report to IPEDS?
  - Report as if you do.
- How do we report Military Students?
  - Report *where* they are taking the course.
- Do ED delays or changes affect NC-SARA annual data collection?
  - No.
- What definition of “distance education” should we use?
  - Use IPEDS definitions.

# Questions About OOSLP

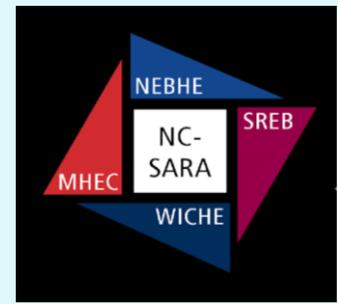




# Wrap Up & Discussion

## Coming Soon:

- May 5-6, 2020 NC-SARA Board Meeting
- May 14, 2020 NC-SARA Webinar:
  - Federal Regulation & SARA: What you need to know!
- May 28, 2020 NC-SARA Webinar:
  - Board Meeting Summary



# Contact Information

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303-242-5036

**Terri Taylor Straut**

[Terri@AscensionConsultingGroup.com](mailto:Terri@AscensionConsultingGroup.com)

720-252-9946



**NC-SARA Website:** [www.nc-sara.org](http://www.nc-sara.org)